



Curriculum Sequencing Overview – History Year 7

Week	1	2	3	4	5	6	7	8
Unit Theme and Assessed Knowledge/ Skills	How much did Britain change in a millennium?							
Lesson Topics Sequence & Content	1. What is History? 2. Dates 3. Communicating about the past		1. Using sources 2. What was Celtic Britain like? 3. What was Roman Britain like?		1. What was Saxon Britain like? 2. What was Viking Britain like? 3. How much did Britain change in a millennium?		October Half Term Holiday	
Key Assessments			KT1		KT2			



Week	9	10	11	12	13	14	15	16
Unit Theme and Assessed Knowledge/ Skills	Why was there a crisis in 1066?							Christmas Holiday
Lesson Topics Sequence & Content	L1: Why was there a crisis in 1066? L2: Who were the contenders to the throne? L3: Who should be king?	L1: Who won the Battle of Fulford? L2: Who won the Battle of Stamford Bridge? L3: Who won the Battle of Hastings?	L1: Assessment preparation L2: Assessment L3: Why did the Normans build so many castles?	L1: Assessment feedback				
Key Assessments	KT3		Assessment 1 and KT4					



Week	17	18	19	20	21	22	23	24
Unit Theme and Assessed Knowledge/ Skills	Christmas Holiday	Why was there a crisis in 1066?	Who had the power in Medieval England?					
Lesson Topics Sequence & Content		L1: Why did William introduce the feudal system? L2: How did William keep control?	L1: Why were Medieval kings so powerful? L2: Why was the Medieval Church so powerful? L3: Was Thomas Beckett a 'turbulent priest'?	L1: What was the consequence of the Becket murder? L2: What was the Magna Carta? L3: What was the Black Death?	L1: How did rats lead to rebels?	February Half Term Holiday		
Key Assessments					KT5			



Week	25	26	27	28	29	30	31	32
Unit Theme and Assessed Knowledge/ Skills	Who had the power in Medieval England?			What did the West learn from fighting in the East?			Easter Holidays	
Lesson Topics Sequence & Content	L1: What happened during the Peasants' Revolt? L2: Assessment preparation	1. Assessment 2. Assessment feedback 3. Why go on a Crusade?		1. How was Baghdad different to London? 2. Why was Baghdad so advanced? 3. What travelled along the Silk Roads?		1. What was life like in Medieval China? 2. Which ideas travelled along the Silk Road?		
Key Assessments		Assessment 2 & KT6				KT7		



Week	33	34	35	36	37	38	39	40
Unit Theme and Assessed Knowledge/ Skills	What did the West learn from fighting in the East?			What happened to Glastonbury Abbey?			May Half Term Holidays	
Lesson Topics Sequence & Content	1. Assessment preparation	1. Assessment 2. Assessment feedback and the decline of the Silk Roads 3. What was the Renaissance?		1. How important was the Renaissance? 2. What happened at Glastonbury Abbey? 3. Why was everyone arguing about the Church?		1. Why did the king have so many problems? 2. How did the king solve his problems?		
Key Assessments		Assessment 3 & KT8						Assessment 4 & KT9



Week	41	42	43	44	45	46	47
Unit Theme and Assessed Knowledge/ Skills	What happened at Glastonbury Abbey/EOY assessments						Curriculum Enrichment
Lesson Topics Sequence & Content	1. How did the people react to the Reformation? 2. How radical were Henry's religious changes?	1. Revision 2. Revision 3. Revision	1. EOY exam 2. Bloody Mary: The life of a princess? 3. Bloody Mary: What was Mary I like as Queen of England?	1. How 'bloody' was Bloody Mary? 2. EOY feedback			
Key Assessments		KT10	EOY assessment (5)				